



## YEAR 6 News | Term 2 2025

### CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students learn about key figures that contributed to the development of Australian society. They read and view biographies on key Australian figures, while interacting and listening to the projects of their peers.	Students will research, write and present their own multimodal biography on a chosen figure outlining their significant contribution to our society.
<b>MATHS</b>	Students will convert between common units of length, mass and capacity. Using the formula for the area of a rectangle, they will solve problems. Students will explore integers and the Cartesian plane and use mathematical modelling to demonstrate an understanding of chance.	Students will be assessed through a collection of work, investigations and observations to demonstrate their knowledge in these areas.
<b>SCIENCE</b>	Students will study a range of geological features and hazards and their effects on the Earth's surface. Students explore a range of scientific innovations to manage hazards.	Students will explain how earthquakes cause rapid change to Earth's surface. Students will respond to questions about scientific innovations that have been created to measure earthquakes and scientific technology that reduces structural damage.
<b>HASS</b>	Students will explore the experiences of groups of people from the past and present. They will identify and describe continuities and changes for different groups in the past and present. Students will explore the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.	Students will use sources to describe the continuities and changes for a particular group of people in the past and present. They will describe the cause and effects of change on society. Students will compare the experiences of different people in the past. They will describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.
<b>VISUAL ARTS</b>	Students will explore art from different cultures, times and places to create artworks. They will describe the influences of artworks from different social, historical and cultural contexts and how art is used to continue and revitalise cultures.	Students will explore weaving as art through other cultures and times and create their own woven piece. They will also explore wet felting techniques to create a piece of wearable art.
<b>HEALTH AND PHYSICAL EDUCATION</b>	Students will develop understandings of how media and important people in the community influence personal choices and behaviours and how to plan and implement strategies to promote overall wellbeing. Students will participate in a range of athletics skills specific to track and field events.	Students are assessed on their selection of drinks to maintain hydration during physical activities. Students will be assessed on physical skills specific to track and field events.
<b>FRENCH</b>	Students will explore the concepts of group identity and belonging through their own individual interests.	Students will exchange personal ideas, experiences, and feelings, and make comparisons between French and their own language.

## HOME FOCUS | TERM 2

### Supporting your child's reading and writing in Year 6: All about SPACE

Suggested reading and writing activities using the topic of interest - SPACE are outlined below. These activities may be modified or transferred to a topic of interest to your child.

<p><b>Research</b> the effects that working in space has on your body. <b>Record a video</b> to share your information.</p> 	<p><b>Produce a radio interview</b> between two scientists arguing that living on another planet would be better than living on Earth,</p> 	<p><b>Create a fact file</b> about a famous scientist such as Stephen Hawking, Maggie Aderin-Pocock or another famous astronaut.</p> 
<p><b>Design a model</b> and write an explanation of how the Earth spins on its axis as it orbits the sun.</p>  	<p><b>Write a letter or an application for a job at NASA.</b> Justify why you should have a place on the next mission to Mars.</p> 	<p><b>Construct a table or spreadsheet in Excel</b> showing facts about planets in our solar system. Include information like distance from the sun, number of moons, climate length of a year.</p> 
<p><b>Do a daily vlog or diary entry</b> over 5 days, as an astronaut on their first mission into space.</p> 	<p><b>Design a poster</b> explaining the pros and cons of training to be an astronaut.</p> 	<p><b>Write instructions</b> for an alien visiting Earth to enable them to blend into society for a day.</p> 
<p><b>Research and compare</b> the number of astronauts each country has put into space. Include facts about the number of missions and when. Mark each country on a <b>map of the world</b>.</p> 	<p><b>Research</b> the Parker Solar Probe's mission on its return to Earth in December 2019. <b>Present</b> your findings in a PowerPoint to your family.</p> 	<p><b>Design and write an enticing job application</b> for an astronaut to go on a mission to Mars to find water.</p> 

#### Helpful Websites:

##### Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>

#### YEAR 6 | TEACHERS

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Always our Best



Respectful

At Gumdale State School, we are: